

JOEY COMMUNITY LETTER

#04/14 – Friday, 21st March

Dear Parents, Guardians, Teachers and Children,

Jesus insisted that we give, and pray and fast (give up negative behaviour) **in secret**.

Why in secret?

One reason, given by Jesus, is that “your Father, who sees what you do in secret, will reward you”. We will develop a more personal and deeper relationship with our Father, God.

Another reason, often noticed by spiritual writers and some psychologists, is that many young people (and some of us who have not yet grown up) often act out of three compulsions.

One of these compulsions is wanting and needing people to admire us; believing that our identity and worth depends on what other people think of us. This compulsion is why peer pressure can be so strong.

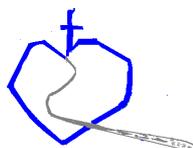
When we do good things in secret, we develop the inner strength to grow beyond this compulsion.

“May your hidden self grow strong”.

One way we can grow free from our slavery to what other people think of us is doing good things in secret. The more good things we do in secret, the stronger we will become inside ourselves.

There is an old French proverb that says: **Gratitude is the hearts' money**.
Let us make our hearts rich by showing gratitude (in secret) to each other.

Fr Paul Jennings
Executive Director



Secondary School News

Information from Deputy Principal – Administration



Lack of Punctuality to School

Please be informed that students who arrive at school after 8:00am are already late for the first lesson and have missed their homeroom sessions to receive pastoral care. We will be inviting parents of regular late comers in the Secondary section who have not improved so far to discuss this issue. As of next week, students who have been late for 5 days or more since the beginning of this term will be called for a meeting with us. We will also keep students out to do community service in period 1 and return to class in period 2. Please bring your children to school on time to save every body's time.

Uniform Infringement

We have given seven weeks to students who have infringed certain uniform requirements to improve their uniform standard. Nearly all parents have signed and agreed to our acceptance of enrolment conditions including the uniform aspect. Therefore, as of **next week Monday 24th March**, students who continue to repeat breaching the uniform requirements despite our reminders and notes to parents may be asked to return home to get themselves sorted out before returning to school. Please ensure that your child is not sent back home because of no hat, unacceptable footwear and short socks below the ankles as these three are the main uniform issues.

Sports News

Swimming Carnival results.

A small team of 16 swimmers took part in the annual private schools' swimming carnival on Friday 14th March. The swimmers did their best in their respective nominated events coming 1st, 2nd or 3rd. It was very encouraging to see individual courage displayed by the swimmers who came first in all their events. Congratulations to these outstanding students:

1. Ritia Pene
2. Ruth Bunena
3. Catherine Vali
4. Nathan Knight

Overall results:

Juniors – We had no swimmers for this division

Intermediates – Joey came 4th from seven schools

Seniors – Joey came 5th from seven schools.

We thank all our parents for supporting this year's swimming carnival.

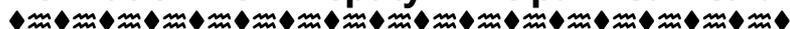
Please note that there is a growing interest amongst the students who want to participate in swimming. Those who are interested can collect a Boroko Swimming Club membership form from the reception desk, complete it and return to Boroko Swimming Club.

NCD Secondary Schools cluster games

Next week Thursday 27th March, all secondary schools will have cluster games. The girls will have basketball at Gordon secondary school and the boys will take part in touch footy at Gerehu secondary school. The divisions are U16, U18 and U20. We have a team in each division. Training dates for the boys will be Thursday 20th, Friday 21st, Monday 24th and Tuesday 25th from 3:45pm – 5:00pm at Baubau school oval. Parents can pick their children in these training sessions at 5:00pm.

Mrs Wailoni

Information from Deputy Principal – Curriculum



- [Grade7,8,9,10 &11 End of Term Exam](#)
The students are advised to prepare and study all the Term 1 subject contents in all their subjects to prepare for their end of Term Exams in Week 10 April 7-11. Parents are asked to remind their children to prepare for these exams.
- [Grade 12 Midcourse Exam](#)
Grade 12 Students will have Midcourse Exams covering 2 Terms of their Course contents. These exams are in Week 10 April 7-11. Parents are asked to remind their children to prepare for these exams.
- [Grade7 & 9 NAPLAN Test Practice](#)
The Grade7 & 9 NAPLAN test practice this week on Tuesday to Thursday went smoothly. The students in these grade experienced what it will be like in the real NAPLAN tests. The teachers in English and Math will mark these tests and give the feedback to our students so that they improve in their next practice test.

Thank you
Mrs Dekuku

Information from Principal



Retreats

Retreats for Secondary school began in week 2 with Grade 12 students. Today Grade 8 students had their retreat and next Friday will be for Grade 7. On this day students spend their time on spiritual reading, reflection, prayer sessions, sharing and hand wash. I sincerely thank Fr. Paul Jennings, MSC, for facilitating the retreats and challenging our students to know, love and serve God.

PCBM and AAC

In the last few weeks the Pastoral Care and Behavior Management (PCBM) committee and the Academic Advisory Committee (AAC) have been addressing the behavioral and academic issues with some students in the secondary school. I commend their effort for assisting students who are involved in disciplinary issues and academically not focused. Parents and guardians please check your children's school work and assist if needed.

Mrs. Go

Mrs. Go has decided to leave us by 28th March, and join the Department of Education. She has offered her valuable service for 14 years, ever since she joined St. Joseph's in January 2000. During these years she has taught Social Science and History for both PNG and NSW curriculums and achieved excellent results. On behalf of College Board, Staff and students I sincerely thank Mrs. Go and wish her all the best.

God Bless

George A Swamy
Secondary School Principal

Primary School News

INFORMATION FROM The Deputy Principal - Curriculum



Friday 14th of March, was the culmination day for Grade 6 Carcella class to show case what they were learning about this term on the theme: **Water Wonderful World**. Those of us who were there at the Peace Theatre witnessed a variety of items such as drama, songs, group and individual presentations about what they did in class. It was really interesting and fun watching students present.

This unit of study helps students to learn about appreciating the importance of water - as life-blood of all living things - and understand that human activity is determined by climatic patterns and the water cycle.

Why does this learning matter?

In picking their brains with this question, some of the grade 6 students responded to me interestingly.

"....., in today's world, inhabitants living depend on basic necessities to live..." by Elizabeth Nindipa.

..... One of those necessities in life is water among others. We have come to value water as an important resource to have and should think critically how this can be used wisely and preserved as water determines location of population and economic activity..." by Tiara Reece Asa

Wow! I thought that was what they have learnt in a nutshell.

Though there were interesting items presented at this culminating assembly, one that stood out was the presentation by Caleb Ninihili-Vui's group on the Water Cycle.

Water Cycle presentation

By Caleb Ninihili-Vui and his group

The water cycle is one of the most interesting environmental cycles to learn about. Water is very important for all living beings. The water cycle keeps providing us with freshwater continuously. This is a reversible cycle, which means every stage in the cycle keeps repeating itself.

Steps in which water is formed.

Step #1 – Evaporation - Sun evaporates water in the water bodies, like oceans, seas, lakes, ponds, and rivers.

Step #2 – Condensation:



Cloud formation occurs. water in the form of the vapors rising, cools down at a certain height and condenses to form clouds.

Step #3 – Precipitation: - water condensed to form clouds then become heavy. When air can no longer hold these heavy clouds, water in the clouds falls in the form of rain.

Step #4 – Collection: This water falling down in the form of rain or snow gets collected in different water bodies. When it falls on the ground, it gets stored under the ground, and is called 'ground water'. Then stage 1 begins again.



Regular Parent-Teacher communication is important.

Parents are encouraged to communicate regularly with their child's teachers throughout the school year. Teachers in the Primary School will conduct scheduled meetings in Week 9 of Term 1; these meetings will take place on Tuesday 1st April, Wednesday 2nd April, Thursday 3rd and Friday 4th April from 3:00PM to 4:00PM. These meetings should take 10 minutes and should involve a discussion about your child's academic and/or social behavior so far this term. There may not be a need for a meeting with your child's teachers if you feel there are no 'major' issues to discuss.

Mr Fabian Papenga

INFORMATION FROM The Principal



Dear Parents/Carers/Students

“As parents, the most important thing we can do is read to our children early and often. Reading is the path to success in school and life. When children learn to love books, they learn to love learning.”

- Laura Bush

This quotation is about a learning partnership called ‘Let’s Read’ between parent and child at home.



When parents help their children learn to read, they open the door to a big, exciting world. As a parent, you can begin an endless learning chain like this: You read to your children, they develop a love of stories and poems, they want to read on their own, they practice reading, and finally, they read for their own information or pleasure. When children become readers, their world is forever wider and richer.

Here are some things you can do:

- Read aloud to your child: books, newspaper and magazine articles, the back of the cereal box, labels on cans, or directions.
- Read poems aloud together to learn about rhythm and repeated sounds in language.
- Point to the words on the page when you read. Move your finger from left to right.
- Listen to your child read homework or favourite stories to you every day.
- Go to the library together and check out books. Be sure to ask the librarian for good books or to help you find what you need.
- Have books, magazines, and papers around the house, and let your child see that you like to read, too.
- Encourage older children to read to younger children.
- Help experienced readers talk and write about what they read.

Some suggested reading activities

Over and Over Again for young children

1. Pick a story or poem that repeats phrases. "Assign" your child a phrase to repeat each time you read a new part of the story.

2. Read a short portion of the story or poem, then stop and let your child repeat the phrase.
3. Encourage your child to act out the story.

For example, with the story of the "Three Little Pigs:"



Wolf (parent): Little pig, little pig, Let me come in.



Little Pig (child): Not by the hair on my chinny-chin-chin!

Wolf (parent): Then I'll huff and I'll puff, and I'll blow your house in!

Make Sense of Sounds for beginning readers

1. Look for poems or tongue twisters that repeat sounds and letters.
2. Point out these sounds and letters, and explain that they often make the same sound whenever you see them with other letters on the page. For example:



There once was a fat cat named Matt.

And a black cat who had a big bat.

The rat put a tack

When the cat turned his back

On the mat where the black cat sat.

A big blue barrel of big blue blueberries.

Does this shop sell socks with spots?

Read Together for more advanced readers

1. Ask your child to read to you.
2. Take turns. You read a paragraph and your child can read the next one, or take turns reading full pages one after the other. Keep in mind that your child may be concentrating on how to read, and your reading helps to keep the story alive.
3. If your child has trouble reading words, you can help in several ways:
 - have your child skip over the word, read the rest of the sentence, and ask what word would make sense in the story;
 - have your child use what is known about letters and the sounds they make to "sound out" the word; or
 - supply the word and keep reading: enjoyment is the main goal.



Resource: *Helping Your Child Become a Reader*

Happy Reading time with your child!

Kind regards

HUA IGO (Mrs)

Principal

